



Lily's Fund for Epilepsy Research

at the University of Wisconsin Foundation
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Call for Applications in Epilepsy Research: Grace Grants

History

Lily's Fund was established in 2007 in honor of a local teenage girl named Lily who lives with epilepsy. Today, the all-volunteer grassroots organization raises awareness of epilepsy and money to support epilepsy research at UW-Madison. In January 2011, Lily's Fund announced the first-ever Lily's Fund Fellowship. In January 2013, Lily's Fund announced the appointment of a second Fellow, as well as a new funding opportunity for UW epilepsy research—Grace Grants. Unlike the Fellowship, Grace Grants are intended to fund specific projects, which may be carried out by individuals, cross-disciplinary teams, or entire departments/labs. These new grants are named in honor of another teenage girl who lives courageously with a severe form of epilepsy. Grace is tenacious, determined and creative...just what is needed in the epilepsy research projects named for her. She is also a really good whistler.

Purpose

Grace Grants should foster innovative research that, if successful, will enrich our understanding of epilepsy, advance new epilepsy treatments, identify new diagnostic tools, or otherwise improve quality of life for those who live with epilepsy. A priority will be given to new projects that spark new thinking and open new avenues of inquiry into the mechanisms of epilepsy.

Eligibility

Applications may be submitted by any UW-Madison faculty or academic staff member(s) who have the skills, knowledge, and resources necessary to carry out meaningful epilepsy-related research. Applicants must also be able to whistle a jaunty tune.

Funding Available

Up to \$100,000 (\$50,000 per year) over two years. Midway through the grant period, a progress report must be submitted and approved by the advisory committee prior to releasing second half of funds. No indirect costs may be charged to this award.

Review Criteria

Reviewers will consider, but will not be limited to, each of the following criteria:

1. **Innovation.** What is unique about this project?
2. **Importance.** How does this project address an important problem in understanding, diagnosing or treating epilepsy in humans? What will be the potential benefit and appeal to people with epilepsy and their families?
3. **People.** Who are the PD/PIs, collaborators, and other researchers and are they well suited to the project? Will they serve as good ambassadors for the university and for Lily's Fund?
4. **Approach.** Are the overall strategy, methodology, and analyses well reasoned and sound?
5. **Environment.** What are the timeframe and the probability for success?
6. **Overall Impression.** Is it creative, tenacious and determined in its exploration of epilepsy?

Proposal Content

Page 1: Title Page

On a single page, using ½ inch margins and Arial 11-pt font, please provide the following information:

- Date of application
- Principal Investigator Name and Degree
- Principal Investigator Title
- Names, Degrees, and Titles of Key Collaborators, if appropriate
- Contact information for PI, including Campus Address, Phone Number, and email address
- Project Title
- One paragraph Lay Summary
- Scientific Abstract

Pages 2-6: Scientific Project Proposal

Please limit proposal to 5 pages, single spaced, using ½ inch margins, and Arial 11-point font.

Please include:

- Summary of project goals and plans/approaches.
- How your project would ultimately benefit people with epilepsy.
- One paragraph description of what is unique about the project. If you know of similar research projects, describe how yours is different.
- Provide a detailed description of your plan to accomplish the project goals above and include a timeline for the project.

Additional Required Documentation

- Provide a budget and justification for the use of these funds
- Bibliography
- NIH-style Biosketch, including Other Support, for PI and Key Collaborators

Please submit 10 paper copies (double-sided stapled preferred) and one electronic copy (pdf format) of all materials to Tracy L. Cabot, Room 4113 Health Sciences Learning Center, tlcabot@wisc.edu by the **deadline of NOON on Thursday, September 3, 2015**.

Finalists will be interviewed in Fall 2015 by an appointed Lily's Fund Selection Committee, and the recipient will be announced in January 2016, with funding available July 1, 2016.

For more information on Lily's Fund, please go to www.lilysfund.org.